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Attention is called to the splendid facilities now offered at the COLLEGE OF WILLIAM AND MARY for preparation of young men, at a minimum of time and expense, for profitable and attractive positions as *principals* and *superintendents of schools* and as *teachers* and *supervisors* of *manual arts, drawing, agriculture, sciences* and other subjects.

THE DEMAND.

The phenomenal progress of the public school system of Virginia and other Southern States within the past few years has opened hundreds of positions for such educational specialists at high salaries—far more than there are men prepared to fill—and the number of such places and the salaries therein, is certain to increase steadily for many years to come. This College can place annually several dozen such men at salaries of from $100 per month upward, if we can give assurance of their preparation. There is no trouble in finding *good* places for men that are fitted for them. The untrained men are the ones who have difficulty in locating.

THE OPPORTUNITY.

Probably no other field of professional labor offers such splendid inducements in the way of salary, certainty of position and opportunity for advancement, in return for so little expenditure of time and money in professional training, as does the

professional public school work. The places at the bottom do not pay in any profession.

The interest which the State has in securing a supply of experts in *agriculture, manual training,* and *school administration* has led to the provision of very liberal inducements for their training. The State Normal College for men, which is an integral part of the College of William and Mary, has been thoroughly organized and equipped for this special work and put at your service free of charge. It is the only institution in the country whose energies are concentrated upon the work of training *educational leaders for the South.*

SPECIAL SHORT COURSES.

High School graduates, holders of professional certificates, and others having requisite academic preparation, may now devote their entire time to special and professional courses, thus preparing in one year's course to teach in high schools manual training, agriculture, or such other lines as may be selected. The demand for such specialists is practically unlimited.

Courses in School Laws and Systems, School Management, Organization and Supervision, Principles and Methods of Instruction, Psychology, Observation and Practice Teaching, etc., are offered for college graduates and others of sufficient general [illegible]tion. One year of such strictly professional study and [illegible] is expected to fit the student for any supervisory or [illegible]strative position within the limits of his personal capacity. For those whose academic preparation is insufficient, there are provided special classes, covering all high school subjects and teachers reviews of the more important elementary branches.

The regular courses consist of the following:

THE TEACHERS' PROFESSIONAL COURSE.

The Teachers' Professional Course leads to the Teachers' Diploma, which entitles the holder to a professional certificate, good for seven years, and renewable so long as the holder continues successfully teaching. This course offers two years of preparatory work of secondary grade, of which students are ex-

pected to take as much as their deficiencies in prior training render necessary, and two years of collegiate and professional study which may be counted with full credits toward higher degrees. In these years the student will have much observation of the best methods of management, organization and instruction in the Training School and several weeks of daily practice teaching under the advice and guidance of an expert critic teacher.

During the latter two years, students are permitted to specialize in either Language and History, Science, or Manual Arts and Agriculture, thus fitting themselves to teach such special lines successfully in any high school.

COLLEGIATE COURSES.

Collegiate courses, leading to the degrees of *Bachelor of Arts, Bachelor of Science,* and *Master of Arts,* are maintained by the college. In connection with these, a considerable range of courses is offered for election in Political Science, History, English, Ancient and Modern Languages, Mathematics, Biological, Physical and Chemical Sciences, Philosophy, Education Manual Arts, etc.

FACILITIES.

The College of William and Mary, famous for her renowned alumni and their influence upon the making of American history, is pleasantly situated at Williamsburg, the old colonial capital, a town unsurpassed in all America for historic interest. The location is beautiful and convenient, one hour's ride from Richmond and one-half hour from Newport News on the main line of the Chesapeake and Ohio Railroad. The Female Seminary of the Norfolk Presbytery is located at this place.

The College has a beautiful campus, recently enlarged to more than thirty acres; artesian water system, electric light plant, gymnasium, athletic field, library, laboratories, practice school with school gardens, green houses, manual training rooms, and other facilities.

The buildings consist of the main college hall and chapel,

the new science hall, the new library (not yet completed), the residence and office of the President, the gymnasium, three dormitories and other buildings on the campus; beside the Matthew Whaley Model and Practice School, which, it is expected, will soon be replaced by a large and handsome school building, accommodating all grades, from the kindergarten through the high school.

The Practice and Observation School now consists of the kindergarten and first four grades of the city school of Williamsburg, and plans have already been adopted for the early combination of this with the intermediate and high school grades, forming an unbroken system of schools for the observation and training of normal students, and with the College of William and Mary for the boys, and the Williamsburg Presbyterian Seminary for the girls, will afford a continuous course of study for the education of the young people of this section.

The College has an excellent library, containing near 20,000 volumes, scientifically catalogued and soon to be housed in a handsome new library building.

The Science Department of the College, including manual Arts, is unusually strong, consisting of four full professors and three assistant professors, with twelve exceliently equipped laboratory and recitation rooms, devoted to their work. The equipment for manual arts is probably the best in the South.

EXPENSES.

In order that the young men of Virginia may fit themselves to meet the rapidly growing demand for professionally trained specialists in school supervision, the teaching of manual arts, agriculture, and other branches, the whole advantage of these facilities for instruction and professional training is offered free to those who sign an agreement to teach for as much as two years in the public schools of Virginia. To such "State" students tuition is free and board is furnished at $12.00 per month. The entire cost of attending for one year need not exceed $150.00.

To other students, tuition is only $35 per annum, and board $14.00 per month. Two hundred dollars will cover the necessary cost of one year's attendance to such "pay students."

EXTRA ANNOUNCEMENTS FOR 1908-1909.

At the recent meeting of the Board of Visitors, a number of improvements were made. The Chair of English Language and Literature and General History, which has always been under one professor, was divided; Dr. James S. Wilson elected professor of History and associate in English, and an assistant in English was provided. This division will permit an expansion of the History course and allow the professors of English to devote their entire time to that important subject.

Provision was made for an assistant in the Department of Biology, which will enable that department to devote more time to developing the Agricultural course and prepare teachers of that subject for the public schools. Appropriations were made for a kiln for the Manual Arts Department, a storage battery for the Physics Department, a green-house for the Biological Department, an assistant for the Chemical Department, and other improvements of equal importance to the College.

STATE STUDENTS' LOAN FUND.

At the last session of the Legislature, William and Mary was authorized to establish a State Students' Loan Fund, from which to make loans to needy and deserving students of talent and character from Virginia, for the purpose of aiding those to obtain an education who might not be able otherwise to do so. These loans will not exceed $100.00 per session to any one student, and are made upon such terms, as to time and security, as the Board of Visitors shall determine, and at a rate not exceeding four per cent. per annum.

SOMETHING TO THINK ABOUT.

No man who is fit to teach, can afford to teach without professional preparation.

One year devoted to professional training at William and Mary College, will more than repay the cost of it *every year* thereafter.

Young teacher, would you like to make an investment that will double your present income, improve your professional and

social standing, increase your education, and open up large opportunities for the future? Try professional training.

Public school teaching, in the better positions, is already one of the most desirable and profitable of professions. It is advancing more rapidly than any other. Young men can more easily and surely make a start in this profession than in any other, and for those who have the ability and preparation to succeed, there are professorships and administrative positions as desirable as any profession has to offer.

As sure as humanity progresses, education must progress. Public schools must grow in numbers and importance. Salaries of those who teach in them must increase, and the standing of their profession be elevated. *Teaching is the growing profession.* It cannot be overcrowded. No one can err in preparing himself to teach, provided he prepares to teach well.

Industrial education in the public schools is the most pressing demand of the day. The leaders are sure of success and prominence. Why not fit yourself to be a leader in this work?

Teaching is the business for the man who desires to grow to higher things as he works. Three months in the teacher's year are free, while every month affords opportunities of self-improvement and growth.

Don't let yourself be buried at the bottom, when you are so urgently wanted at the top.

Professional training is training for success.

"Invest in yourself."

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